



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SMT. DANKUNWAR MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Prof. Dr. V.R. Nagori
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02482233262
Mobile no.	9423156443
Registered Email	dmmjalna@gmail.com
Alternate Email	vijaynagori0@gmail.com
Address	Beside Shri Ganpati Netralaya, Devlgaonraja road, Jalna
City/Town	Jalna
State/UT	Maharashtra
Pincode	431203

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Jitendra Ahirrao			
Phone no/Alternate Phone no.		02482233262			
Mobile no.		9420220505			
Registered Email		drahirrao@gmail.com			
Alternate Email		drahirrao@dmmjalna.org			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://dmmjalna.org/wp-content/uploads/2022/12/IOAC-AQAR-2016-17..pdf">https://dmmjalna.org/wp-content/uploads/2022/12/IOAC-AQAR-2016-17..pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://dmmjalna.org/wp-content/uploads/2022/12/Academic-Calendar-2017-18-rotated-1.pdf">https://dmmjalna.org/wp-content/uploads/2022/12/Academic-Calendar-2017-18-rotated-1.pdf</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.60	2015	15-Nov-2015	14-Nov-2020
6. Date of Establishment of IQAC			01-Apr-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
International Yoga Day	21-Jun-2017 1	78
Voters awareness workshop	08-Jul-2017 1	300
Smart Girl Workshop	08-Jul-2017 2	96
Parents meet	09-Jul-2017 1	119
Fencing training	20-Jul-2017 3	115
Legal awareness workshop	28-Jul-2017 1	227
YIN Election	01-Aug-2017 1	185
Women's Cricket Tournament	12-Sep-2017 3	183
Women Safety Workshop	22-Sep-2017 1	192
NSS Program Officer Workshop	10-Oct-2017 1	82

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Shankar Ambhore	Post Doctoral Fellowship	ICSSR	2018 1095	58000

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Voters awareness workshop
Smart Girl Workshop
Parents meet
Women safety programs
Legal literacy workshop

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To organize various women issues related workshop	Organized various workshop on women safety, legal awareness, personality development
To conduct parents meet	Parents meed conducted at college and discussion were made with them about their wards and college
To organize legal awareness workshop	The college conducted legal awareness workshop about the women related acts.
To organize women cricket tournament of University	University level tournament were organized in the college.
Women safety issue	The organized various programs on women safety issues
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14. Whether AQAR was placed before statutory body ?	No
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is normally developed by the university on the basis of the recommendations of Board of Study . There is no direct authority of the college in this process. The syllabus is framed and published by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad with the division of number of classes allotted to each chapter of a particular subject and this is followed by the affiliated colleges. At the start of each semester the detailed planning of curriculum is included in the academic calendar prepared by the committee of college. It is delivered to each teacher and student immediately. Institution has the mechanism for well planned curriculum delivery and documentation. Our college has two programmes Commerce and Arts. In commerce programme UG, PG and Research centre in commerce while Arts programme has eight departments - English, Hindi, Marathi, Sociology, Economics, Home Science, History, Political Science, other than that of physical education. Under which each course paper curriculum is designed by Board of Study duly elected & nominated by university frames the syllabus. We are proud to say from our staff Dr. Jitendra Ahirrao and Prof. S.B. Ambhore duly elected B.O.S. members became Academic Council Member also. As our teaching staff is active one, recommends their recommendation to these two faculty which they reports to university for including or excluding topic or subject as per current scenario and helps each subject heads contribution at university level. Most of our faculty members contribute to all students at mass region by publishing their books of amended course paper. Even selected Asst. Professor on CHB basis also writes and published their own books. At present almost most of teaching staff are having credit of publishing their own or Co-authored book of various curriculum framed by Dr. B.A.M.U., Aurangabad. Implementation: It has been mentioned that 90 teaching days as standard hours in completion of each program in which 64 to 70 periods required to complete it. Internal academic calendar plan is prepared in such a way that we must attain this teaching target where target is not going to be achieved ongoing teaching we use to assign Home Work to students and focus for typical topic to be delivered in classroom. While delivering lectures relevant value added knowledge of consistent to current scenario is provided. Generally interactive teaching learning, Group Discussion, Role Model and student centric approach, problem solving method, open and transparent discussion, Seminar method, etc are used in teaching as per topic requirement. The basic factor is that our entire teaching faculty members are inculcated to teach the students with research vision. As we are having Staff Academy, all faculties shares information about each other discipline with free of mind- these are resulted to overall development of teaching staff and thereby students also. Innovations and new ideas are welcomed and appreciated so that everyone become self inspired, self reliant boosted with their own morale. This is why our lots of students have occupied Merit ranking position among overall university's affiliated colleges.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Women Entrepreneur Motivational Program	NIL	25/12/2017	7	Preparation of various food products	Inculcation of food processing skill among girl students

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	General	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Smart Girls Workshop	08/07/2017	96
Fencing training	14/07/2017	115
Women safety program	22/09/2017	192
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi	3
BA	Hindi	2
BA	English	5
BA	Sociology	11
BA	Political Science	21
BA	Home Science	1
BA	Economics	5
BA	History	6

MCom	Research Project	27
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The purpose of this policy is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institute's curriculum for use in program evaluation, accreditation and other academic quality assurance processes and activities. The Institute collects continuous feedback from the students and other stakeholders through oral discussion, questionnaire, Suggestion box. Feedback collected, analysed and action has been taken. Generally feedback method is carried out by Questionnaire method, show of hand method, problem solving and identifying method, Suggestion box and overall observation method as each students background, behavior differs from one another so attempts are made at individual case study level with research vision and counseling way that students are inspired to lead successful life by their self reliance. As there is Management participation in each and every event, they used to solve problems of every stakeholder at on earliest basis. So in the region our college is known as "A Brand of Women Education"</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	236	236
BCom	General	360	321	321
MCom	General	120	56	56

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	557	56	11	2	2

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	21	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system was planned to be established in 2017-18. At the initial relative focus was given on telephonic or oral and personal contact. As being women's college and with student centric approach following inculcation was made among mentor that everyone should act as family member of student and decided that- • They should act as their campus parent. They should establish personal contact with respective student's family members. • They have also instructed to inspire students for increasing presenty ratio in campus and thereby to minimise dropout ratio. • They have assigned with responsibility to provide supportive and effective help along with other than academic activity. • Motivating students for achieving skill based education for self-reliant outcomes to face the global current scenario.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
613	29	1:21

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	11	8	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V.M. Patwari	Associate Professor	State level Rajmata Jijau Puraskar by Avishkar Social and Educational Foundation Kolhapur
2018	Dr. V.M. Patwari	Associate Professor	Gaurav Matrutvacha by Sakal YIN Network
2017	Dr. Jitendra Ahirrao	Associate Professor	Milind Sanstha Kendra (Gautamnagar) Sanchalit R.M.S.S.L.K.M. (Maharashtra) Lokranjan Kala Mandal, Shinde,

			Nashik dwara -Maharashtra Bhushan Mahakavi Vamandada Kardak State level Yashvant Gungaurav Puraskar-2017
2018	Dr. Jitendra Ahirrao	Associate Professor	Suvarnatna Bhushan Pune organized Suvarngaurav Puraskar-2017 awarded in Education Sector.
2018	Dr. Jitendra Ahirrao	Associate Professor	Best Ideal Teacher Award 2017-18 by Marathwada Commerce and Management Science Association, Aurangabad.
2017	Dr. V.M. Patwari	Associate Professor	Nation Builder Award by Rotary Club.
2018	Dr. V.M. Patwari	Associate Professor	Kartabgar Mahila Satkar by Maulinagar Sanyojan samiti
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI/2018	06/04/2018	06/06/2018
BCom	BCOM	VI/2018	06/04/2018	10/05/2019
MCom	MCOM	II/2018	21/04/2018	14/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute follows Continuous Internal Assessment. Continuous assessment involves keeping records of the students continuously and systematically considering the periodic performances of students in academic activities such as assignments, projects, etc. No doubt there has been lots of discussion on quality education. As quality is the only currency, which is accepted universally. Quality is the product of education. Education has also to incorporate the concept of quality. Education without quality is not only useless but also dangerous. Equipping the students with wrong skill can be fatal not just for an individual but also to the society as a whole.

Considering above facts and future vision to instil quality in higher education, teaching is imparted by using various new innovative teaching techniques such as Group discussion, Interactive session, Student centric methods, Problem solving technique, Arranging academic tours or visits as per the course requirement - faculty are using such variable live method which suit to their topic of teaching and having mass utility in society. Besides this one month before exam faculties provide previous year's university question papers. As CBCS is being implemented in Commerce program every faculty draws out 5 to 6 questions of each chapter total 30 questions. Some faculties from Arts programme are also motivated to follow this method. Day wise time table is prepared and students are assumed to study only that question while doing so assembly is conducted and students are advised to write the answer of the question in research paper way and must be optimistic and to the point as to understand rational behind question, objectives, importance and recommendations with conclusions. Each and every micro details are available with time limit of 30 minutes for answering the question. They are assisted with self evaluation as how much time they had taken and how to be brief so that all points can be covered. No doubt this student centric method has developed overall personality of participated students and that's why our students hold merit rank in university and get succeed in competitive exams and too in campus interview. Before the holidays homework is assigned to them where they learn values of time factor and punctuality for future prospects of their career and life towards 'Arts of living'.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Planning is must to complete academic activities. As ours college is affiliated to Dr. B.A.M.U. Aurangabad. We have to correlate our academic calendar as per university academic calendar. From past experiences it has been observed that when odd semester begins - Admission process of F.Y. students begins but university results of previous exams are declared. Later on, students psychology seems that after declaration of result they comes in college. While university gives us calendar plans and exams plans for 90 days of teaching and examination dates are declared. This 90 days are calculated from opening day of odd semester. 90 days teaching are not attainable so from this year we had inculcated our students to not to wait for result and use to start periods after a week of college opening. Simultaneously works on admission and being student centric per course trying to cover 64 actual teaching days. Rest of activities, extracurricular activities, NSS activities, camps are carried out by clubbing various events with intention to gain maximum teaching periods.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dmmjalna.org/wp-content/uploads/2023/01/Program-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	52	31	59.62
BCOM	BCom	General	100	72	72.00
MCOM	MCom	General	27	24	88.89

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dmmjalna.org/wp-content/uploads/2023/01/AQAR-SSS-201718.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	ICSSR	534000	58000

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Finance Budget	Commerce	01/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Economics	1
English	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	9	5.5

International	Commerce	7	5.5
National	Humanities	9	5.5
International	Humanities6	7	5
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Jitendra Ahirrao	National	2017	12	Dr. BAMU	12
0	Dr. Jitendra Ahirrao	National	2018	10	Dr. BAMU	10
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	5	2
Presented papers	5	7	6	3
Resource persons	0	4	3	3
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day	NSS	19	78

Tree Plantation	NSS, Rotary Club	13	178
Voters awareness	NSS, District election office	11	300
Freshers well come	IQAC	19	227
Plastic pollution	NSS, Inner wheel club	9	171
NSS program officer workshop	Dr. BAMU Aurangabad	5	82
Smart Girls Workshop	Bhartiya Jain Sanghatana	4	96
YIN election	Sakar1 papers	5	185
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
smart girl workshop	Bhartiya Jain Sanghatana	smart girl workshop	7	96
Women legal awareness	District Court Jalna	Legal Literacy	5	193
Swacha Bharat	Sanmati Group Jalna	Cleanliness	19	224
women safety	Damini Pathak	women safety	9	192
Human rights day	Political Science	International Human Rights Day	10	192
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant
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		industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	268341

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19409	1893483	418	54839	19827	1948322
Journals	22	22445	0	0	22	22445
Others(s pecify)	191	34235	88	12165	279	46400

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	42	5	0	0	5	2	10	0
Added	0	0	0	0	0	0	0	0	0
Total	51	42	5	0	0	5	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://www.dmmjalna.org">http://www.dmmjalna.org</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	57000	100000	111250

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute provides state of the art infrastructure facilities for Teaching Learning process. Seminar Hall and Computer Laboratory are fitted with LCD projector facility. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. The institute has both indoor, outdoor sport facilities. The institute has state of the art Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural, social activities. All the faculty members and non teaching staff have been provided with computer facility in the campus. The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. At college level, there are different committees to monitor the smooth functioning of the

college. The seminar hall of the college is provided to the programme and activities conducted by the local government offices and NGOs at free of cost.

<https://dmmjalna.org/wp-content/uploads/2023/01/2017-18-4.4.2-1.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	178	842800
Financial Support from Other Sources			
a) National	Dr. BAMU Aurangabad	250	112500
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2017	78	Art of Living
Smart Girl Workshop	08/07/2017	96	Bhartiya Jain Sanghatana
Fencing Training	20/07/2017	115	Sports department
Freshers Welcome	28/07/2017	227	IQAC
Meditation	04/08/2017	118	NSS
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys TCS	34	5	NIL	0	0
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	17	ARTS	BA	MSS Jalna, University	MA
2018	50	Commerce	BCOM	Smt. Dankunwar Mahila Mahavidyalaya, Jalna	MCOM
<a href="#">View File</a>					

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Cricket Tournament	University	123
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	0	0	00	NIL
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As India is holding position as largest Democratic country in the world. And having more than 70 of young population, we need good administrator, as well as value based leader. In every Academic year students get admitting in first year after 12th exams and had completed 18 years of age. Their enrollment is initiated by NSS unit by inculcating them the right to vote by arranging lectures. Their election cards are enrolled in order to initiate and develop their leadership qualities, they had been addressed in assembly to come forward

as a candidature for Class Representative. They are made aware of student's Council election. As there are lots of friends but who is going to support you for your winning, who are opponents to your thoughts, how to make good relation among college students, your communication style, how to sacrifice for other friends and such value added requirements to live the life successfully. It has been observed that after taking degree even if they got married they use to adjust with their life partners, mother in law, father in law, sister in law as got habituated in campus to adjust each and every type of behavior of students. All students wait for this event. As we are having Commerce and Arts programme. Under graduate class 6 and M.Com. PG Class 2 overall 8 class representative election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is observed and NSS Secretary is nominated. Likewise Sports Secretary is also nominated on previous year's performance. While nominating these respective committee recommends two or three name and after thoughtful consideration students are nominated. In welcome address all policies are disclosed so all students participate in every events and try to achieve something memorable in the college. This no doubt builds their moral confidence in each and every type of event handling. In order to encourage healthy campus team we have also created new post of Vice President, if president comes from commerce the Vice President will be nominated / elected from Arts programme and vice versa. So our Student Council consists of President, Vice President, University Representative, Cultural Secretary, NSS Secretary, Sports Secretary and class Representative of each class. Once Students Council is formed every Academic event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed by committee. This has benefited in multiple way as to issuing of important notices of any activity of college within times with the help of Student Council. Their suggestions are always accepted positively. In this way healthy atmosphere from welcome address to send off activity of every academic year is maintained.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

87

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet organized by the college on 1 Jan. 2018

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management committee of trust is the highest decision making body in the college. A Local Management Council (LMC) is formed as per the norms. The IQAC of the College ensures participative management. The College adopts a multi-stakeholders approach with participation of Head of the Institution, Management Committee Members, IQAC members, alumni, parents, students, people from the

industry, NGO, etc., guiding the College in its enthusiastic journey towards achieving its mission and its vision. Keeping in mind the above vision, the Principal of the College offer effective leadership by motivating all staff and students to do their best. Decentralization is practiced throughout the College. College has grown in leaps and bounds in all aspects of education. Students are the primary focus of the Institution. Hence, to meet the changing demands of students, the Governing Council has adopted a student-centric approach. The College reflects the democratic character and shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of finances of the college rest with the Governing Body, whose authority is vested in it by the statutes and ordinances of the University, the administration and execution of everyday functions lies in the charge of the Principal. The functions of the Principal in turn are supported by the faculty and the non-teaching staff. The mission of the Society is the guiding line for the objective of the College. At the beginning of the academic year, the objectives of the College are defined. This itself is done by participative management wherein the Management Committee members, Principal and IQAC Coordinators sit together to identify the goals to be achieved in the year. Each program has a Coordinator, who is in charge of all the curricular and co-curricular activities of that program. Statutory and non-statutory committees are formed by the Principal and IQAC which conduct different events at college and University/State/National levels. National and international days are celebrated with great energy. Each and every committee has a project incharge, and a few other faculty members and a student's representative who make up the Committee. The students are given the freedom to take decisions regarding the activities to be conducted, the scale of operations within well-defined limits. Through events management, students get trained in various practical skills, particularly in team work. The project incharge and members of the committees are changed periodically to bring in innovation and versatility.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The evaluation processes and reforms initiatives are an important part of the college. At the beginning of the academic session, Department Heads and faculty members inform the students about the syllabus, question pattern, chapter or topic-wise distribution of marks in the classroom. Time-to-time notifications about evaluation processes issued by Principal are being circulated to the classrooms and displayed in the College notice board. IQAC consistently works on student centric activities. It interacts with the exam committee and the students. In the induction programme, the principal briefs about the examination evaluation. The college conducts tutorial, home assignment, test series, presentations, group discussion, etc.

To assess the performance of students. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially. The college exam committee executes its internal exams in a very meticulous manner. The assessment work is carried out by the concerned subject faculty in the institution. Students are guided them for their better performance in the forthcoming examination of the university. Some departments arrange students', parents and teachers meet in which their performance is discussed.

Research and Development

The Institute has a well-defined and forward looking policy for promoting and incentivizing research. The Management has supported for sponsored Research to faculty. The faculty is encouraged to undertake sponsored research and consultancy projects in order to strengthen the research profile of the Institute As the college is fortunate to have bright and knowledgeable faculty to take up research projects, they are encouraged to take up such projects. In this regard the Research Committee was formed in the college.

Human Resource Management

The management and the principal often inspire the faculty to attend training programmes, workshops and faculty development programmes and to visit outside the country for conferences. The management always prefers the best and qualified support staff every year especially the support staff is selected mostly from the meritorious students of our college. Even the support staff have achieved Ph. D. awards along with NET /SET exams. Faculty members serve as Experts / Resource persons/Chair the sessions in National Seminars/Workshops organized by others institutions and organizations.

Curriculum Development

Institute conducts curriculum review of its programme on a regular basis twice in a year. The detailed course outline at the beginning of every semester keeps the student well informed. Also undertakes such review whenever required as per need. It is a rigorous process which involves all faculty and students. The curriculum also integrates with learning through visits, attachment with NGOs, project,

etc. At the commencement of academic year, an academic calendar for the entire year is prepared in concurrence with that of the University Academic Calender. The academic calendar is communicated to the departments. The head of the each department in consultation with the teachers, allocates theory and practical classes to the faculties. This task is executed well in advance of commencement of classes. The paper-wise/ unit-wise teaching plan is followed by the faculty members and is studied by the Heads of the respective departments to ensure that the entire portion of the syllabus is covered. The academic year comprises a full yearly session.

**Teaching and Learning**

As it relates evaluation to daily teaching and learning activities regular attendances of students are recorded. Absent number and name of the students are collected through department. And supports of notes are provided taking into consideration of their genuine problems. They are promoted to come in campus. Their parents' problem their socio-economical conditions are found out. And every attempts are made to involve admitted student in flow of higher education with the institutional aim of women empowerment is done. At the time of exam their moral is boosted by inspiring lecture. After their result, Result Analysis is prepared. If they find some injustice in marks immediately revaluation forms are filled by them and submitted to university. Parental treatment is given to students. Even absent students are called in campus by respective Mentor and subject teacher. On the basis of result analysis each scholar students is awarded by cash prizes this positive and healthy atmosphere is created for academic development and there by overall institutional aim to empower women in current scenario.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	The college has initiated for the use of e-learning resources. College has equipped with computers, e-resources and one roof fitted projector facility for students and staff. Most of the

time communication with the governing bodies is done through Whatsapp group to avoid use of paper to the less extent.

Administration

The administrative and accounts office is almost computerized. The office staff can access any information about the students by just clicking the mouse. The examination department of the college takes care of students to inform/help them in case of any difficulty. The administrative office of the college has initiated online process in few areas dealing with students, university and Government departments. Whatsapp groups of staff members and student groups monitored and administered by Vice-Principal Teachers are created to convey the information related to both academics and administration of the college

Finance and Accounts

Salary of faculty members and staff is transferred directly to their bank accounts. Finance and accounts section uses Tally and excel for carrying out various accounting activities.

Student Admission and Support

Hard copy of applications forms are submitted by students to the office and office complete students' admission through the university online admission portal. For this purpose the Principal appoints two support staff with computer and printer for completion of online admission process. For the support of the students, the various activities and programs of other institutions/organizations are downloaded and conveyed to the college students for participation through the class wise Whatsapp group.

Examination

Online question paper delivery mechanism is used by the university. Examination section of the college is fully computerized. Every year the college appoint IT coordinator to conduct the university exam. The IT coordinator downloads the question paper which is conveyed by the university and gives them to exam department for Xerox and circulation. Students can fill their examination forms as per the direction of university. Online declaration of final examination result by the University website is available so that no student suffers in her career mobility due to

delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any difficulty. Computerization of administration /examination work in the college has been initiated and all financial and academic data is maintained in a digital database.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Staff academy	staff academy	20/01/2018	25/01/2018	21	2
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There is a credit society to help the financial emergency of Teaching and Non-teaching	There is a credit society to help the financial emergency of Teaching and Non-teaching	The needy students are provided financial support by the Management Committee members,

staff. Group insurance Accidental Benefit Schemes. Medical leave, Maternity leave, Duty leaves to attend/RC/OC/FDPs etc. PF and gratuity facility as per government norms.

staff. PF and gratuity facility as per government norms. Accommodation facility to few class IV staff members. Non-teaching staff have a society where members contribute a certain amount every month and can avail hassle free loans at a very low interest.

faculty members. The scheme is continued this year also. Meritorious students are provided extra books from the library as well as from the Department library and faculty. The faculty members help the needy students in terms of the admission fees, exam fees, etc. Tuition fee concession, Government Scholarships, Students Endowment Scheme, Award and Prizes. All the students of the college are covered under Accidental Insurance with University and Insurance Company under Group insurance Scheme.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every Year the external and Internal audit of the institution has been done. External audit has been done by Chartered Accountant and Internal Audit done by Management Committee members. During the year 2018-19 CA Shri. Piyush Agrawal conducts the external audit of the institution and found everything in order. At the end of each financial year the institution undertakes internal audit of the college accounts, which consists of various fund heads. The Joint Directorate, Higher Education also conducted the Financial Audit of the college time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	25000	Audit
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	Management committee, Incharge Principal, Vice Principal, IQAC Coordinator,

				Head of Department
Administrative	No	NIL	No	Management committee, Incharge Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent - teacher association of the college was constituted. The parents actively participated in the meetings organized by the college. Involvement of parents in different initiatives is always appreciated. Parents contribute and give their valuable suggestions in the meeting. Parents were invited to student project exhibitions, Parent teacher meet. Parents from industrial sector supports for enhancing industry institute interaction, Feedback on Curriculum, etc. Parents support teachers and students to conduct various extension activities under NSS, Extension activities and Student Welfare Programme.

6.5.3 – Development programmes for support staff (at least three)

IQAC takes initiative to support the staff to - Encouragement for doing M. Phil., Ph. D., NET, SET, Research Projects, Support to teachers for their active participation in Seminars/Conferences/Symposia and quality research paper publication. Guidance to the teachers to maintain their API. Faculty members extend administration support to the staff members at the time of admissions, examinations and other activities. The staff academy is strongly aimed at updating the knowledge related to teaching and research. New areas of research and learning are introduced to the students. The faculty focuses the use of smart-classrooms which were accessible this year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Reconstitution of IQAC committee and separate cabin for NAAC.
- Up-gradation of website of the college.
- Taken the efforts towards strengthening of research infrastructure and skill based education

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Smart Girl Workshop	01/05/2017	08/07/2017	09/07/2017	96
2017	Parents meet	01/05/2017	09/07/2017	09/07/2017	119
2017	PG CET Exam	01/05/2017	10/07/2017	10/07/2017	200
2017	MPSC Exam Center	01/05/2017	16/07/2017	16/07/2017	120
2017	Freshers Welcome	01/05/2017	28/07/2017	28/07/2017	227

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women legal literacy	28/07/2017	28/07/2017	193	0
Women safety	22/09/2017	22/09/2017	192	0
Women counseling	01/01/2018	01/01/2018	127	0
International Women's Day	08/03/2018	08/03/2018	196	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college promotes environmental responsibility through the NSS unit and extension activities. Various activities like cleanliness drive, tree-plantation and seminars and workshops are organised by these units to lighten awareness and sensitivity among students and societies. The college students are guided from time to time to Save Energy by switching off lights and fans before leaving the classrooms. Environmental awareness campaigns like tree plantation beat plastic pollution and anti-pollution activities were organised by NSS volunteers during this session.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	10/07/2017	1	PG CET	Examination	200
2017	1	1	16/07/2017	1	MPSC Exam	Government exam	120
2017	1	1	12/09/2017	2	Inter-University Womens cricket	Sports	183

2017	1	1	10/10/2017	1	NSS program officer workshop	NSS	82
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Uniform Statutes Governing Terms and Conditions of Service of Teachers Working in University and Colleges.	15/06/2017	Statute Books are kept in Library and Office as a reference for staff members of the college. Various stakeholders regularly update their knowledge about code of conduct in College.
Prospectus of the College	15/06/2017	To promote Human values and ethics among the various stakeholders of institution there is a practice of issuing of Prospectus of the College. All details and information about the college status, Name of trustees, logo, Objectives Missions, Goals college, Course program information, admission process and rules, scholarship, Merit prizes, programmes organized during the year, Formation of various club, Facilities, University merit rank holders, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	78
Marathwada Muktisangram Diwas	17/09/2017	17/09/2017	177
World Human Rights Day	10/12/2017	10/12/2017	205
Wachan Prerana Diwas	13/10/2017	13/10/2017	113
Constitution Day	26/11/2017	26/11/2017	168
World Womens Day	08/03/2018	08/03/2018	196
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has a green and comforting environment. Care is taken to maintain plastic free campus. Various energy conservation strategies are adopted in the campus like minimal use of lights. The institute has well maintained garden, in which a large more number of plant species are added every year. NSS unit monitors the campus beautification and keeps the campus eco-friendly. Tree plantation programme and Beat Plastic Pollution on World Environment day is organized by IQAC in collaboration with department of NSS. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus. IQAC prevails open the college authority to sanction funds to the NSS units for this noble mission. It also enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free. Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- (i) Goal: To encourage students for merit. The Context: University toppers awards by the management. The Practice: Right from the inception the management have declared special prizes for university toppers and prizes for those who stood first and second in each subject and each class. Evidence of Success: In 2015-16 3 commerce students were in the list of university merit.
- (ii) Goal: To encourage students for Entrepreneurship. The Context: 7 days women entrepreneurship motivational program. The Practice: The students from commerce program and Home Science Department were participated with handmade food products. Evidence of Success: Students having the confidence that they make various food products and sale them in to the markets. The Problems: Students facing the problems of start-up funds.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dmmjalna.org/wp-content/uploads/2023/01/Best-Practices-2017-18.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As our institute is formed since 1958 specially in order to empower women. And it is visionary outlook of our founder president Hon. Kundanlalji Agrawal since long back that it is educational sector only which can empower women further it is 'Hindi Bhashik Minority institute'. They have established Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee. This reflects that our all patrons are having feeling towards patriotism towards India. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards Democracy. Naturally all stakeholders like Principal, Staff and Parents are inculcated with the value of Democratic way of thinking. Looking at scenario of Indian Higher Education, we aim at the broadening of the mind, inculcation of values and building of character which is essential for the cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules regulation coordinating government policies that requires for women empowerment to achieve its mission and get this women in to flow of economic development of their own and their by Nation by increasing National productivity. Following are the some of highlights that how our institute is having distinguished in our region- 1. It is the only institute which comes forward in Maharashtra state where Marathi is regional language to spread education in Hindi language. And thus having linguistic Minority Certificate in

Maharashtra. 2. At present to empower women and as per university circular Marathi is medium of instruction all teaching is imparted in Marathi, Hindi and English language also. 3. As Jalna District is well recognized as business centre in 1985- senior college is established in 1985 with Commerce Programme, extending its programme in the year 1988 by introducing Arts programme, further extended to M.Com. in the year 2000 and having Research Centre in Commerce and Management with good academic since 2006. 4. At present institute are having 56 University Merit Rank holders students. So College is known as "Brand of Women Education". 5. At present from our Recognized Research Centre in Commerce 20 number of Ph.D. students awarded while from Arts programme 04 number of Ph.D. awarded under the super vision of various department. All Research Scholars are holding top position. 6. Teaching is promoted with latest updated knowledge and Research vision is being cultivated among all teaching faculty there by students.

Provide the weblink of the institution

<https://dmmjalna.org/wp-content/uploads/2023/01/Institutional-Distinctivness-2017-18.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Plans of the institution for the next year- • To encourage the faculty for the organization of inter-disciplinary seminars and workshops on syllabus framing. • To plan for the organization of school of languages and 'Lekhan Karyashala'. • To advise the Vishaka Committee to arrange some specific programme for gender sensitization. • To advise the sports unit to increase the number of students for IUT and other games. • To encourage all the permanent faculty for major and minor research projects of various funding agencies. • To send the proposal for skill based courses to UGC. • To arrange for the placement cell. • To arrange for discipline in the functioning of the library.